

Dear Parents,

In our new Unit of Inquiry, we will be learning about 'Flora and Fauna' and 'Light and Dark'. These two inquiry topics will bring about many discoveries and hands-on experiences!

Our curriculum consists of seven spheres to support children's learning and development. Please find below a brief summary of the curriculum outline for this term:

## Language Arts English



In Language Arts English we will be:

### Reading:

- Attempting to read using word blending skills
- Using phonetic knowledge to attempt reading classroom readers
- Beginning to recognize a basic list of common sight words (eg. The, I, me etc..)

### Speaking & Listening

- Speaking fluently during Show and Tell
- Expressing themselves effectively, showing awareness of listeners' needs
- Listening and naming letter sounds from group 1,2,3 of Jolly Phonics
- Showing consideration for others in a group situation
- Listening attentively in a range of situations
- Learning to give their attention to what others say and respond appropriately
- Following instructions involving several ideas or actions
- Asking relevant questions to extend their understanding and knowledge

### Writing

- Recognising and using effectively upper- and lower-case letters of the alphabet
- Copy-writing words or phrases, understanding basic writing conventions (e.g spaces between words, appropriate use of upper and lower case letters)
- Using letter sounds to write words to communicate ideas
- Demonstrating a understanding of what they have read and has been read to them by retelling stories and narratives using their own words and new vocabulary;
- Anticipating – where appropriate – key events in stories, non-fiction, rhymes and poems;
- Using new vocabulary during discussions about stories, non-fiction, rhymes and poems and during role-play.

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## Language Arts Chinese



In Language Arts Chinese we will be:

- 探索与植物、光和影相关的事物。学习如种子发芽、花的结构、果实的用途，光从哪里来？等与主题相关的知识。

Exploring things related to plants, light and shadow. Understand stages of germination of seeds, the structure of flowers, the use of fruits, sources of light.

- 通过故事、视频，动手培育植物，寻找并发现植物生长的条件，观察光与影的变化等活动，帮助孩子们理解所学知识，能使用语言来描述。发展想象力、创造力及口语表达力，并从中体会学习的乐趣。

Discovering through stories, videos and hands-on activities, growth conditions for flora and fauna, discover effects of light and dark. Develop children's imagination, creativity and speaking skills, and experience the joy of learning.

- 复习基本笔画，要求全部的笔画会认读和书写

Reviewing writing and names of basic strokes

- 学习常见的偏旁部首：禾字旁、火字旁、日字旁、左耳旁、又字旁、白字旁、竹字头、四点底、门字旁、大口框

Learning common radicals (components of Chinese characters)

- 能用正确的笔画笔顺书写汉字。

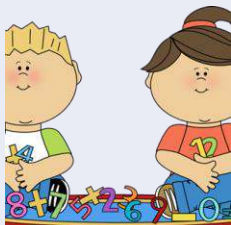
Learning to form Chinese characters using the correct strokes and sequence

- 阅读三本读本，能流利地点读

Reading three classroom readers fluently

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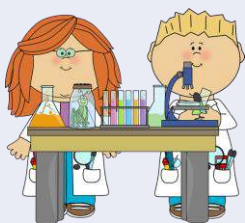
## Mathematical Inquiry



In Math Inquiry we will be:

- Using everyday language to connect routines, days of the week, months of the year to familiar events and actions
- Comparing and ordering events
- Beginning to measure and compare lengths and capacities of objects using non-standard and standard measurements
- Naming parts that form the whole in quantity
- Subitising small groups of objects
- Using concrete objects to model and solve addition and subtraction problems
- Identify positions of objects in sequence ( 1<sup>st</sup>, 2<sup>nd</sup>, last)

## Inquiring Minds



In Science we will be:

- Understanding the growth of flora and fauna
- Learning how the ecosystems are interconnected
- Understanding how light/dark affects us
- Selecting and using technology for purpose
- Learning the importance of responsibility, care and respect for living things and the environment.
- Discovering impact of Man's actions on themselves, others and the world they live in
- Making observations of plants and the environment, and explain why some things occur and talk about changes

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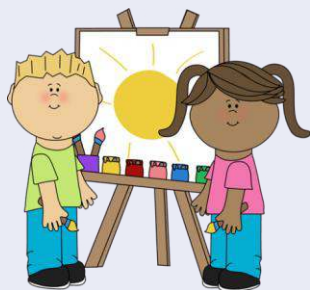
## Healthy Bodies



In Heathy Bodies we will be :

- Developing healthy habits and safety awareness at home, in school and at public places
- learning the rules and conventions of a number of activities and games
- Moving confidently in a range of ways, safely negotiating space
- Travelling in different ways, changing speeds and direction while maintaining body control

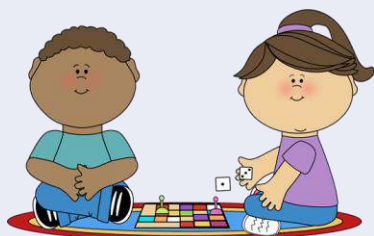
## Creativity & Culture



In Creativity and Culture we will be:

- Matching pitch when singing
- Creating movements to show form in music
- Responding to contrasts in music
- Working with a variety of materials and mediums
- Distinguishing bright, light, dull and dark colours

## Personal Empowerment



In Personal Empowerment we will be:

- Learning to redirect reactions to negative feelings
- Learning to adjust behaviour to different situations and take changes of routine in their stride
- Developing strategies for solving conflicts in peaceful ways
- Developing growth mindsets
- Developing sensitivity to others needs and feelings, and form positive relationships with adults and other children
- Exploring and practising the weekly virtues
- Using the language of virtues to encourage and communicate with others

## Repton Schoolhouse Curriculum Letter

### Home Support

- **Supermarket Sort**

Bring along a notebook, have your child draw or write down names of the different fruits and vegetables he/she spots at the supermarket.

Make predictions if they think the seeds of the fruits are big or small, single or clusters. Investigate which part of the plants are the vegetables? Are they the roots or fruits?

- **Nature Hike**

Take a stroll or go for a jog in the park with your child, get him/her to pick up some natural materials from the ground. Encourage them to sort into groups, it may be the colours or properties (smooth/rough, long/short). Make a collage after with these natural materials, what picture can you create?

- **Leaf Art**

Collect different leaves of various sizes. Explore creating leaf art with different art materials such as crayon for leaf rubbing, paint for leaves printing.

- **Missing half**

An art activity that encompasses Science and Math skill, cut a piece of leaf or flower into half, glue it on a piece of paper, let your child replicate the other half by drawing.

We warmly welcome any support and participation in our class activities.

Please watch the class postings for more details as the inquiry progresses.