

Dear Parents,

In Term 3, the Nursery 2 children in will be exploring the Unit of Inquiry 'Patterns'.

We will be exploring the different types of patterns found in art, animals and nature.

Our curriculum has seven spheres to support children's learning and development. Please find below a brief summary of the curriculum for this term

Language Arts English



In Language Arts English we will be:

- Contributing ideas and thoughts to discussions and conversations
- Showing an awareness of the letter/sound relationship
- Using language to share feelings, experiences and thoughts
- Responding to a variety of literature
- Demonstrating an understanding of familiar texts
- Showing an interest in books and environmental print

Language Arts Chinese



In Language Arts Chinese we will be:

- 观察周围环境中的图案，探索规律，并创造新图案
Observing patterns in our surroundings, exploring patterns, and creating new ones
- 可以对问候做出正确的回应
Responding correctly to a greeting
- 学习使用完整句子表达需求
Learning to express wants and needs using complete sentences
- 学习手口一致阅读华文读本。
Learning to read reader and point to specific words at the same time
- 可以说出自己的华文名字中的基本笔画
Able to say the basic strokes of their own Chinese name
- 学习汉字基本笔画:横折、横撇、竖折、竖提、弯钩、斜钩、卧钩
Learning basic strokes of Chinese Characters
- 幼儿喜欢听故事、童谣和诗歌
Enjoying and listening to stories, rhymes and poems

Mathematical Inquiry



In Mathematical Inquiry we will be:

- Learning the different sets of pattern (AB pattern, ABB pattern)
 - Copying, extending and creating patterns
 - Matching, sorting, putting in order and grouping objects
 - Sequencing according to size or length
 - 认识方位及方位词：上下、前后、里外
- * Learn Orientation terms : up and down, front and back, inside

Inquiring Minds



In Inquiring Minds we will be:

- Discovering various patterns in Art, animals and environment
- Observing, predicting, recording patterns
- Looking at the various patterns found in ethnic costumes
- Asking questions to gain information
- Exploring natural and constructed environments

Healthy Bodies



In Healthy Bodies we will be:

- discussing about food that keeps us healthy
- exploring the food pyramid / healthy plate
- enjoying and participating in a variety of physical activities
- walking and running with skill, changing both speed and direction
- demonstrating control, coordination and balance
- demonstrating control and coordination in fine motor tasks

Personal Empowerment



In Personal Empowerment we will be:

- Recognising that everyone is unique (physical characteristics (e.g. skin colour, height, size, race, ability, opinion)
- Showing respect to the people that we interact with
- Recognising feelings and show understanding of what others are going through and how they are feeling through actions and/or words
- Communicating thoughts, ideas and feelings effectively with others through words and actions
- Considering the effects/consequences of the options/actions can reflect on their choices

Creativity & Culture



In Creative & Culture we will be:

- Exploring artwork in patterns through two and three dimension forms
- Discovering cultures through various ethnic costumes
- Participating in singing
- Participating in dance and movement activities
- Role-playing scenarios with dramatic effect
- Using tools with control and coordination

Repton Schoolhouse Curriculum Letter

Home Support

How to motivate your child to write?

- **Writing Tray**

Fill a wooden/plastic tray with sand or cornmeal so your child can practice making letters or numbers. Show your child how to trace a Sandpaper Letter or Numeral and then try to reproduce it in the tray. A gentle swish of the tray and he/ she can try again

- **Pin-punching Letters and Shapes**

Children love the repetition of punching tiny holes in paper for various art projects. Useful for a variety of art projects. Write letters and draw shapes in black or coloured paper and get your child to punch tiny holes and trace it.

- **Beginning Letters and Sounds**

Place random palm sized objects in a container. Place a clipboard with writing materials. Have your child pick an object and guess the beginning sound and letter. Now ask him/her to write it down.

- **Beans and such**

Do you have dry goods like pasta, beans or rice in your pantry? Get your child to form letters and words in a tray with these. They would love that it is sensorial and adds colour to their learning!

We welcome any support or suggestions which you may have. Please watch the class postings for more details as the inquiry progresses.

Wishing everyone good health !