

Dear Parents,

In Term 3, the Nursery children in will be exploring a Unit of Inquiry 'Baby Animals'.

We will be exploring the different types of animals found in different habitats.

Our curriculum has seven spheres to support children's learning and development. Please find below a brief summary of the curriculum for this term:

Language Arts English



In Language Arts English, we will be:

- Listening to Jolly Phonics songs, stories and learning the actions..
Developing our drawings and mark making at our own developmental levels.
Recognising the letters in our names.
Developing independent reading skills, by identifying characters in stories.
Reading books, learning to handle books properly.
Learning to express our wants and needs and using complete sentences.
Selecting books independently.
Pointing to pictures in a book when asked questions
Beginning to respond and join in predictable text

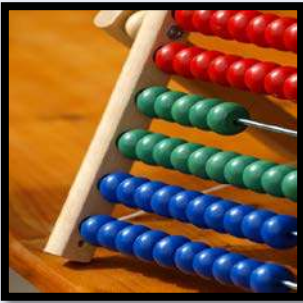
Language Arts Chinese



In Language Arts Chinese, we will be:

- Understanding and following one step verbal instructions
Expressing personal needs and wants using a simple one/two word sentence structure in Chinese
Beginning to respond and join in predictable text
Responding appropriately to questions related to books

Mathematical Inquiry



In Mathematical Inquiry, we will be:

- Singing songs and rhymes that informally teach us about counting with addition and subtraction.
- Rote counting 0-10.
- Counting with 1-1 correspondence within 0-5.
- Learning about measurement using non-standard units.
- Learning mathematical vocabulary for positions of objects.

Inquiring Minds



In Inquiring Minds, we will be:

- Exploring the classification of baby animals.
- Understanding characteristics of different baby animals.
- Learning about the habitats of different baby animals.
- Discovering the characteristics of feathers, fins and fur.

Healthy Bodies



In Healthy Bodies, we will be:

- Learning about food that keeps us healthy.
- Enjoying and participating in a variety of physical activities.
- Walking and running with skill, changing both speed and direction.
- Demonstrating control, coordination and balance.
- Demonstrating control and coordination in fine motor tasks.

Personal Empowerment



In Personal Empowerment we will be:

- Recognising that everyone is unique. (physical characteristics (e.g. skin colour, height, size, race, ability, opinion)
- Showing respect to the people that we interact with.
- Communicating thoughts, ideas and feelings effectively with others through words and actions.
- Considering the effects/consequences of the options/actions can reflect on their choices.
- Exploring and practising the weekly virtues.
- Using the language of virtues to encourage and communicate with

Creativity & Culture



In Creativity & Culture we will be:

- Exploring artwork with different materials through two and three dimension forms.
- Participating in singing.
- Participating in dance and movement activities.
- Role-playing scenarios with dramatic effect.
- Using tools with control and coordination.

Repton Schoolhouse Curriculum Letter

Home Support

How to motivate your child to write?

- **Writing Tray**

Fill a wooden/plastic tray with sand or cornmeal so your child can practice making letters or numbers. Show your child how to trace a Sandpaper Letter or Numeral and then try to reproduce it in the tray. A gentle swish of the tray and he/ she can try again

- **Pin-punching Letters and Shapes**

Children love the repetition of punching tiny holes in paper for various art projects. Useful for a variety of art projects. Write letters and draw shapes in black or coloured paper and get your child to punch tiny holes and trace it.

- **Beginning Letters and Sounds**

Place random palm sized objects in a container. Place a clipboard with writing materials. Have your child pick an object and guess the beginning sound and letter. Now ask him/her to write it down.

- **Beans and such**

Do you have dry goods like pasta, beans or rice in your pantry? Get your child to form letters and words in a tray with these. They would love that it is sensorial and adds colour to their learning!

We welcome any support or suggestions which you may have. Please watch the class postings for more details as the inquiry progresses.

Wishing everyone good health !