



REPTON SCHOOLHOUSE

Singapore

Dear Parents,

For the coming Term 3, the children in Willow and Oak class will be exploring an inquiry called “Food for thought”. We will be exploring food from different cultures and their origins.

Our Curriculum has seven spheres. The activities which have been planned will cover these spheres in the following ways:

Language Arts English

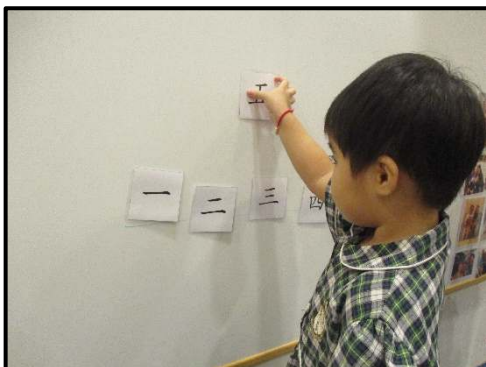
We will be



- Introducing letters and sounds
- Listening to beginning sounds in words (introducing the Jolly phonics songs and actions)
- developing our drawings, mark making, and symbols at our own developmental level
- Distinguishing between writing and drawing
- Retelling stories using picture cues
- Sequencing stories
- Learning to recognise letters in our names
- Tracing or writing our names
- Speaking in complete sentences and sharing personal experiences
- Following two steps instructions
- Exploring rhyming words and syllabus counting

Language Arts Chinese

We will be



- 熟悉常见的食物名称
Learning the names of common foods
- 能说出自己喜欢吃的食物
Talking about our favourite food
- 有节奏地背诵与食物相关的儿歌或歌曲
Learning rhymes and songs related to food
- 学习逐页翻阅图书
Learning to turn the pages in a book
- 学习使用完整句子表达需求,
Learning to express wants and needs and using complete sentences
- 学习辨认自己的中文名字

Learning to recognise and if ready write our names

- 学习基本笔画：点、横钩、竖钩、竖弯钩、斜钩、提
- Continue to learn basic strokes

Mathematical Inquiry

We will be



- working on number recognition
- developing our counting skills with accuracy
- Learning to recognise numerals 1-10
- Learning about measurement using non-standard units
- Learning positional words (eg. Between, over and under)
- Exploring matching, sorting, ordering and grouping of objects
- Comparing quantities of two sets of things using "more", "less/fewer" and "same as" appropriately
- 认识数量词：六、七、八、九、十，并能知道实际意义。
- Know the quantifiers: six, seven, eight, nine, ten, and know the actual meaning.
- 认识大和小，能区别大和小的物体，并能认读“大”“小”。
- Knowing big and small, distinguishing between large and small objects, and can read "big" and "small".

Inquiring Minds



In Science we will be

- Observing growing sprouting beans
 - Exploring food that grows underground and above ground
 - Exploring and naming parts of plants
 - Exploring nonfiction texts
 - 探索食物的味道、颜色、外形和种类。
- Exploring the variety of food; tastes, colours and shapes

In Geography we will be

- Exploring what food grows and is eaten in Singapore
探索新加坡种植和吃哪些食物
- Exploring where other food comes from
探索食源

In History we will be

- Finding out what our grandparents and parents used to eat
我们的爷爷奶奶以前吃什么食物

Creativity and Culture



In Culture we will be

- Exploring what food is eaten in Singapore
- Exploring national foods from different countries
探索各个国家的美食
- Exploring food that we use in celebrations or particular times of year
探索不同节日的食物

In Expressive Arts, Technology and Design we will be

- Exploring artwork related to food eg. Still life
- Exploring the correct ways to use tools and paints
- Exploring artworks with food in different contexts
以食物作画

In Music and Movement, we will be

- Listening to music, moving and stopping
- Developing body control and coordination
- Moving to a beat
跟着音乐摆动
- Exploring different percussions instruments
探索不同敲击乐器
- Enjoying learning songs to sing
享受学习歌曲的乐趣

Healthy Bodies

We will be



- Talking about food that keep us healthy
谈论健康饮食
- Finding out what is a healthy plate
- Developing our body coordination and control
发展身体的协调
- Practising our pre-ball skills with bean bags, balancing, throwing and catching
练习沙包动作：接、掷、平衡
- Jumping and landing on our 2 feet
学习双脚跳跃和着地
- Learning about personal hygiene and safety rules in school
学习个人卫生和安全措施

In Personal Empowerment

We will be



- Learning to manage our emotions
学习控制情绪
- Recognising the feelings of others
学会分辨他人的情感
- Developing our self confidence in completing tasks independently
独立完成差事，培养自信
- Learning to self-regulate our behaviour
学会自律
- Building our relationships with others
和别人建立关系

Support your child's learning during this term:

Read every day to your child.

Cultivating good reading habits is important as it helps your child to learn language and expand their vocabulary.

Discuss stories and ask questions about them.

We encourage you to involve your child in activities such as:

- Sorting out the grocery shopping, talking about favourites foods, looking at different types of food,
- Looking at labels on packages and where food is from
- Counting anything and everything!
- Identifying and talking about shapes of objects

The **MORE** that you
READ, the
you will **KNOW**.
The **MORE** that you
Learn, the more places
you'll **GO**.

Dr. Seuss

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We welcome any support or suggestions which you may have. Please watch the class postings for more details as the theme progresses.

We would like to explore having parent volunteers in the classroom this term and possibly if a parent is interested in regular cooking with the children. Please let us know if you would like to be involved.

Ms. Wai Shim, Wang Laoshi and Ms. Wani (Oak class)

Ms. Samantha, Meng Laoshi, Ms. Angie and Ms. Priya (Willow class)