



REPTON SCHOOLHOUSE

Singapore

Dear Parents,

Over the next few weeks the children in Banyan class will be exploring an inquiry called "Let's Pretend".

We will be exploring jobs people do, fables and traditional stories. These stories provide opportunities for children to dive into many learning aspects. Our Curriculum has seven spheres. The activities which have been planned will cover these spheres in the following ways:

Language Arts English
We will be



- Sounding and blending letter sounds from Group 5 and 6 of Jolly Phonics
- Reading tricky words Group 3 and 4
- Generates own ideas for writing
- Uses growing awareness of sound segments (phonemes, syllables, rhymes) to write words, sentences
- Uses beginning, middle and ending sounds to make words
- Begins to read own writing

Thinking Mathematically
We will be



- Compare sets
- Numbers to 30 and more
- Reading the clock
- Understanding concept of time (minutes, hours, seconds, day/afternoon/evening/night)
- Understanding concept of money
- Using money in real situations

Language Arts Chinese

We will be



- 探索与表演相关的活动。如什么是表演、表演的形式有哪些、表演的背景和道具如何准备。

Learn about dramatization of stories, different types of performance, and related backdrops and props

- 带领幼儿一起进行表演活动，培养幼儿的创意及团队合作精神。

Inspire creativity and cooperation through the dramatization of stories

- 复习基本笔画，要求全部的笔画会认读和书写

Review writing and names of basic strokes

- 学习常见的偏旁部首：竖心旁、反犬旁、绞丝旁、木字旁、火字旁、虫字旁、日字旁、土字旁、足字旁

Learn common radicals (components of Chinese characters)

- 能用正确的笔画笔顺书写汉字。

Learn to form Chinese characters using the correct strokes and sequence

- 学习与动物和日常用品相关的量词

Learn measure words(quantifiers) for common daily items and animals

- 学习相反词：男和女、哭和笑、早和晚、天和地、开和关、来和去、出和入、里和外

Learn antonyms, for e.g., male/female, cry/laugh, open/close

- 学习汉语拼音

Introduction to *Hanyu Pinyin*(the Chinese phonetic system)

Inquiring Minds

In Science we will be



- Exploring states of matter (solid, liquid, gas state)
- Observe changes in materials
- Nurturing our creativity, thinking and problem-solving skills
- Strengthening our ability to ability to integrate and apply skills and knowledge

In Geography we will be

- Exploring the world map and globes looking at fables around the world
- Sustaining our natural curiosity to explore the world around us
- Making sense of the similarities and differences of other countries

In History we will be



- Exploring fables and traditional stories that our families share
- Learning about different cultures and beliefs from the fables
- Learning about the history of common folk tales

Creativity and Culture
In Expressive Arts and Design we will be

- Exploring different art methods and tools to create art
- Developing our creativity and imagination
- Looking at different art genres
- Discussing about different cultural art works

In Music we will be



- Listening and responding to music
- Exploring rhythm and beat
- Enjoying learning traditional songs to sing
- Listening to popular folk songs
- Creating dance steps to a cultural folk song

In Movement and Dance we will be

- Exploring moving safely and stopping
- Listening and following actions of song
- Creating movements with repeated patterns

Healthy Bodies
We will be



- Participating in obstacle courses: balance, climbing, hanging/dropping, jumping
- Participating in aerobics, mastering actions to a music
- Developing healthy habits (warm-up before exercise, eating well, personal hygiene)

Personal Empowerment
We will be



- Recognizing virtues in our daily challenges
- Exploring strategies to further understand virtues
- Inspire to use the language of virtues in school

Here are some ways you can support your child:

- Share your favourite folk tales and fables
- Visit the library to look for folk tales and fables and bring it in for Show and Tell
- Make a mask or finger puppet about the character/s
- Create your own tale
- Change the ending to a favourite story

We would love for you to share any stories you are familiar with in class, come join us as a Mystery Reader or a chef to prepare a cookery. Please write us an email so we can plan ahead.

In partnership,
Angelia and Chen Qing

