



REPTON SCHOOLHOUSE

Singapore

Dear Parents,

Over the next few weeks the children in Willow class will be exploring an inquiry called “Rhythm and Rhyme”. We will be listening to traditional nursery rhymes and exploring the content within the rhyme. Our Curriculum has seven spheres. The activities which have been planned will cover these spheres in the following ways:

Language Arts English

We will be

- Developing our auditory discrimination listening to rhyming words
- Listening and learning traditional nursery rhymes and finger plays
- Listening to beginning sounds in words
- Reading books, learning to handle books properly
Reading books and talking about the pictures
- Learning to express our wants and needs and using complete sentences
- Learning to recognise and if ready write our names

Language Arts Chinese

We will be

- **通过学习儿歌发展听力**
Developing our auditory discrimination listening to rhyming words
- **学习传统儿歌和唐诗**
Learning nursery rhymes and Tang poems
- **阅读图书, 学习翻阅图书**
Reading books, learning to handle books properly
- **阅读书籍和谈论的图片**
Reading books and talking about the pictures
- **学习使用完整句子表达需求,**
Learning to express our wants and needs and using complete sentences
- **学习辨认自己的中文名字**
Learning to recognise and if ready write our names
- **学习基本笔画：横、竖、撇、捺**

Learn to write the four basic strokes in Chinese

Mathematical Inquiry

We will be

- Singing songs and rhymes that informally teach us about addition and subtraction
- Counting with 1-1 correspondence within our developmental level
- Learning to recognise numerals within our developmental level
- Learning about measurement using non-standard units
- Learning mathematical vocabulary for positions of objects

• 认字：一、二、三、四、五

Learn to recognise the characters for 1 to 5 in Chinese

Inquiring Minds

In Science we will be

- Learning about spiders and webs
- Playing and exploring with water
- Exploring gardens
- Building bridges

In Geography we will be

- Exploring the world map and globes looking at the places where different rhymes originated

In History we will be

- Exploring the historical significance of some of the rhymes

Creativity and Culture

In Expressive Arts, Technology and Design we will be

- Exploring arts and crafts related to nursery rhymes
- Exploring the correct ways to use tools and paints
- Designing and making Easter Bonnets for our Easter Celebration
- Weaving webs
- Building bridges

In Music we will be

- Listening and responding to music
- Exploring rhythm and beat
- Enjoying learning songs to sing

In Movement and Dance we will be

- Exploring moving safely and stopping

- Copying actions
- Moving to a beat

Healthy Bodies

We will be

- We will be talking about foods that make us healthy
- We will be washing hands and learning other rules that keep us healthy
- We will be learning safety rules in and out of school

Personal Empowerment

We will be

- Exploring our emotions
- developing a positive self-concept by a growing confidence in carrying out simple tasks
- learning to self-regulate our behaviour
- exploring that everyone is unique (physical characteristics (e.g. height)
- Building our relationships with others

We welcome any support or suggestions which you may have. Please watch the class postings for more details as the theme progresses.

Dates for your Diaries

On Tuesday May 28th at 9 a.m. we have a Celebration of Learning. This is a time to visit the classroom with your child and let them show you around and share their learning journey. We celebrate the end of term with a Family Picnic morning tea on Thursday 30th May at 10.00 to 11.00 a.m. Please save these dates in your diaries.

Ms. Kerry, Chia Lǎo Shī, Ms.Wani and Ms. Angie