



REPTON SCHOOLHOUSE

Singapore

Dear Parents,

Over the next few weeks the children in Banyan class will be exploring an inquiry called "Patterns". We will be looking at patterns in Nature, storybooks, clothes, materials, food, art and patterns in different cultures.

Our Curriculum has seven spheres. The activities which have been planned will cover these spheres in the following ways:

Language Arts English

We will be

- Sounding and blending letter sounds from Group 3 and 4 of Jolly Phonics
- Using phonic knowledge to decode regular words and read them aloud separately
- Reading and writing some common irregular words
- Using phonic knowledge to write sentences independently
- Listening, talking and answering questions during "Show and Tell"
- Reading books with pattern structures with in the story

Language Arts Chinese

We will be

- 讨论关于图案的概念
Discuss the concept of patterns
- 引导幼儿发现图案的排列方式，探寻图案的排列规律。
Guide children to find patterns and discover the various types of patterns
- 在生活中寻找各式各样的图案案，并懂得欣赏图案的美。
Encourage children to find patterns in their daily life and appreciate the beauty of patterns
- 学习与主题相关的词汇，如图案、排列、对称，明白含义，会认读。
Learn vocabulary related to the topic, such as pattern, arrangement, symmetry
- 复习基本笔画，会认读和书写
Review the writing and names of basic strokes

- 学习常见的偏旁部首：三点水、口字旁、提手旁、单人旁、双人旁、草字头、竹字头、人字头、宝盖头、父字头

Learn common radicals (components of Chinese characters)

- 能用正确的笔画笔顺书写汉字。
- Able to form Chinese characters using the correct stroke and sequence

Thinking Mathematically

We will be

- Counting reliably up to 10 things
- Comparing the quantities of 2 sets of things and using mathematical vocabulary such as 'more', 'less', 'fewer' and 'same as' appropriately
- Matching number names/numeral words to quantity of a set of things (within 10)
- Recognising numbers 1-10 in numerals and words
- Forming numbers 1-10 in numerals
- Naming parts within a given quantity (eg, 3+2 makes 5)

Inquiring Minds

In Science we will be

- Exploring patterns around us
- Discuss why we need patterns
- Exploring patterns and properties in Nature (phases of the moon, seasons)

In Geography we will be

- Exploring the world map and globes looking at patterns around the world

In History we will be

- Exploring historical significance of patterns from different cultures around the world

Creativity and Culture

In Expressive Arts and Design we will be

- Exploring different art methods and tools to create patterns
- Weaving to create patterns
- Creating patterns on fabric
- Exploring symmetry with painting
- Exploring mandalas
- Exploring tessellating patterns

In Music we will be

- Listening and responding to music
- Exploring rhythm and beat
- Enjoying learning songs to sing
- Listening to patterns in music and in songs
- Creating musical patterns

In Movement and Dance we will be

- Exploring moving safely and stopping
- Listening and following actions of song
- Creating movements with repeated patterns

Healthy Bodies

We will be

- Participating in group relays, developing teamwork
- Developing safety awareness on gross motor equipment
- Developing upper body strength through parachute games, climbing ladders and scooter boards

Personal Empowerment

We will be

- Working on self-regulating our behaviour
- Managing our own emotions and behavior
- Recognising that everyone is unique
- Building relationships with others

You are welcome to share any expertise, skills, books or materials that may be of any support to our topic.

Dates for your Diaries

On Tuesday May 28th at 9 a.m. we have a Celebration of Learning. This is a time to visit the classroom with your child and let them show you around and share their learning journey. We celebrate the end of term with a Family Picnic morning tea on Thursday 30th May at 10.00 to 11.00 a.m. Please save these dates in your diaries.

Ms. Angelia, Chen Lǎo Shī and Ms. Tina